

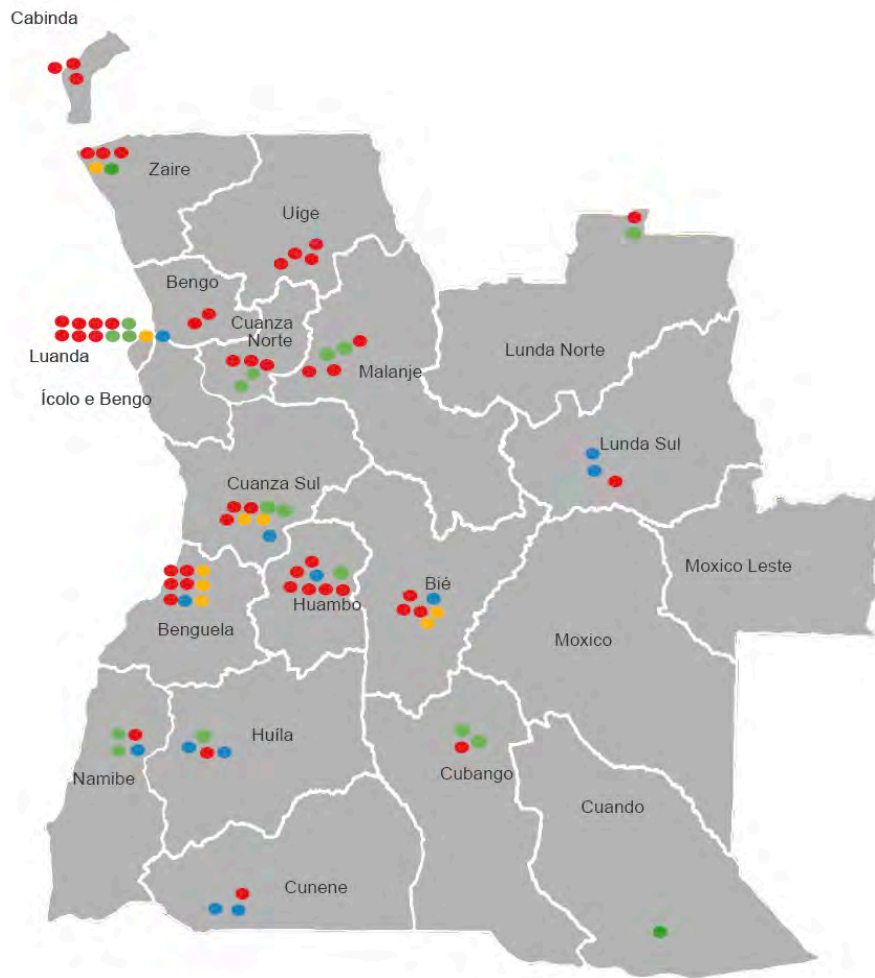
ADPP

ANGOLA

AJUDA DE DESENVOLVIMENTO DE POVO PARA POVO



ANNUAL REPORT 2024



2024 IN NUMBERS

17

provinces

84

municipalities

- Education
- Health
- Agriculture & Environment
- Integrated Development

1.500.000

Total number of people reached

WELCOME TO ADPP'S ANNUAL REPORT 2024



This year, we have intensified our commitment to education, health, agriculture, and the environment. We face challenges across all sectors – from teacher shortages to limited access to healthcare, food insecurity, and pressure on natural resources.

We believe that sustainable development requires joint action. We work hand in hand with students, teachers, farmers, health professionals, women, and young entrepreneurs to drive change. Whether in conservation agriculture, climate adaptation or cultural entrepreneurship, we put people and communities at the heart of the solutions. We protect the planet, promoting sustainable practices for a stable future. We thank our partners, donors, communities, and employees, whose commitment and dedication have enabled us to go further. The future demands more action – and together, we choose to advance.

Rikke Viholm
Chair of the Board of Directors
ADPP Angola

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OUR VIEW



EDUCATION

GIVE TEACHERS A VOICE

Improving education is a collective effort and requires the commitment of families, communities, authorities, and partners, who must work together to ensure that all children have access to quality education. Putting children at the centre means ensuring the education system responds to their needs, protects their rights, and prepares them for the future. To achieve this, the voice of teachers is essential, as they are advocates for the children they teach. Their experience, challenges, and perspectives are key to building an inclusive and effective system where every child can learn and develop with dignity. Teachers must be supported with the tools and training they need. Investing in education requires stable public funding, but also the involvement of development partners and the private sector to drive innovation and disseminate successful approaches. Together, we can continue to improve education, empower teachers, and ensure that every child reaches their full potential.



HEALTH

MOBILISING PEOPLE, NOT JUST FIGHTING DISEASE

Health is about more than treating disease – it is about people, and the start point is organising communities, sharing knowledge, and turning understanding into action. When people have access to information and the means to act, they can prevent disease, improve sanitation, and demand better health care. Strong health systems are built from the ground up. Families need knowledge and resources; health workers need to be supported; and communities need to be involved in workable solutions. Prevention, early action, and local leadership are key to lasting change. Real transformation happens when communities take responsibility for their health. Together, we can build a future where prevention and care are accessible to all. The solutions exist – the key is to ensure they reach those who need them most.



AGRICULTURE AND ENVIRONMENT

INVESTING IN PEOPLE AND NATURE FOR A RESILIENT FUTURE

Angola has a national production system capable of guaranteeing food for the whole country, with 80% of production coming from smallholder farming. In a world undergoing political and climate change, supporting farmers is essential. The future depends on ensuring that they have the knowledge, tools and support they need to adapt to change. Sustainable agriculture is not just about productivity, it is about preserving soils, conserving water, and increasing climate resilience. Communities must be at the heart of the solutions. Farmers need access to climate-adapted techniques, reliable markets, and policies that protect both people and the environment. Local knowledge, combined with innovation, can drive change. The challenge is great, but so is the opportunity. With the right investment in people and nature, we can build a future where agriculture and the environment thrive together.



INTEGRATED COMMUNITY DEVELOPMENT

BUILDING RESILIENT COMMUNITIES

The most vulnerable communities – the poorest, women and girls, and indigenous peoples – face devastating impacts from droughts, floods, and extreme events, yet they are the least responsible for climate change. Strengthening their adaptive capacity means ensuring they have the tools and knowledge to meet these challenges. Access to clean water, renewable energy, and sustainable livelihoods is not a privilege – it is a fundamental right. With these conditions, communities become more resilient and better equipped to secure their future. Effective climate action starts with those who are most affected. By investing in community-led solutions, where multidimensional issues are addressed in an integrated way, we can create a future where people not only resist crises, but thrive – stronger, more empowered, and prepared for the challenges ahead.



EDUCATION

Our projects empower people to develop skills and visions that allow them to grow and contribute to the progress of their communities. At ADPP, we are convinced that Education is more than learning – it is an act of love, determination, and camaraderie.

3000

Students enrolled in ADPP
Teacher Training School
(41% female)

418

Students graduated from
Polytechnic Schools (41%
female)

2200

Students enrolled in
Polytechnic Schools (43%
female)

82

Municipalities benefiting from
students in teaching practice

300

School headmasters
undergoing training in
School Management

2950

In-service Teachers
participating in
Pedagogical Training (1
year)

11.700

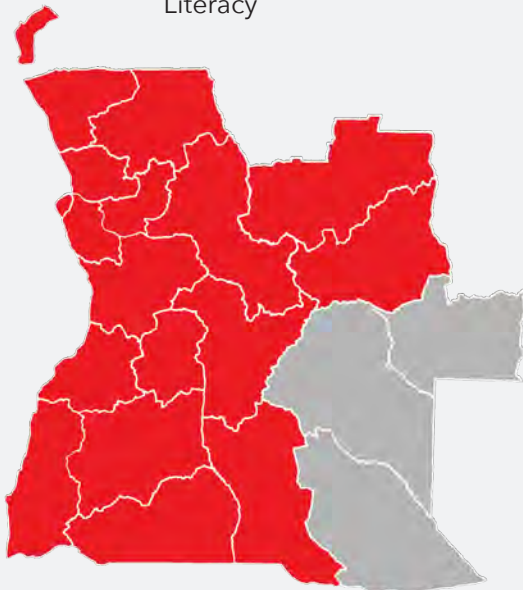
Participants in
Functional and General
Literacy

900

Women and Young
People in Vocational
Training

9000

Young People in 25 schools
involved in Road Safety
activities



3300

Refugees and asylum seekers in 2 provinces
benefited from Pre-School, Primary or Lower
Secondary Education, Literacy or Vocational
Training

50

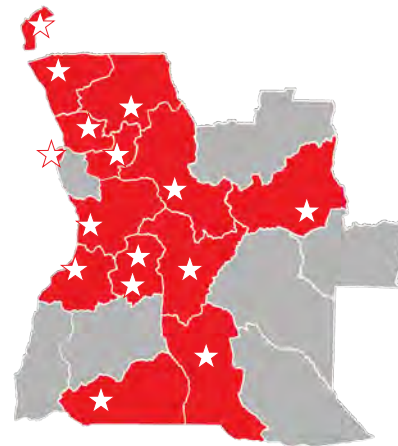
Municipalities with education projects



ADPP TEACHER TRAINING SCHOOLS

Being a teacher is a unique opportunity to promote a transformative and lasting impact on the lives of other people. Teaching, challenging, and inspiring young people to become the teachers the country needs is the motto of the ADPP Teacher Training Schools. Our training model combines theory and practice, empowering dedicated, innovative professionals capable of facing the challenges of teaching in rural communities.

During four years of boarding school, students deepen their mastery of elementary school subjects and develop fundamental skills for the classroom and for life. One of the course's most notable initiatives is the inclusion of a 12-week bus trip in the second year. This way of traveling and learning also shapes the future teachers, challenging them to investigate, work in teams, take initiative, and actively engage with the community. Throughout a full academic year of supervised teaching practice in the final year of training, they experience transformative experiences. Through microprojects, they address global challenges such as poverty, inequality, and climate change, while promoting values such as empathy, respect, and tolerance.



15

ADPP Teacher Training Schools

15.825

Primary teachers trained
at ADPP Teacher Training
Schools since 1995
(34% female)

THE TEACHER TRAINING PROGRAMME

YEAR 1: A Solid Base

YEAR 2: The National and International Teacher

YEAR 3: Another Kind of School

YEAR 4: Another Kind of Teacher

SUBJECTS IN THE TEACHER TRAINING PROGRAM

GENERAL EDUCATION

- Pedagogy
- Didactics
- Developmental Psychology
- School Administration
- Sociology of Education
- Special and Inclusive Education
- Notions of Scientific Research
- Evaluating Learning Outcomes

TEACHING METHODOLOGIES

The didactics of:

- Portuguese
- English
- Mathematics
- Integrated Sciences
- Expressive arts
- Practical pedagogy
- Micro-Project

CULTURAL CONTEXTUALIZATION

- Angola- Our Country
- Philosophy
- Information Technology
- English
- The World in which we Live
- Humanism and Solidarity

TEACHING AND THE SUBJECTS TO BE TAUGHT

- Portuguese
- Maths
- Integrated Sciences
- Expressive arts

SUPERVISED TEACHING PRACTICE

- Full academic year of teaching practice
- Complementary Studies
- Micro-Project



UNESCO - HAMDAN AWARD

ADPP Angola's dedication to teacher training was internationally recognized in 2024, when we were selected among the top 10 finalists for the UNESCO-Hamdan Prize for Teacher Development. Created in 2008 with support from the Hamdan Bin Rashid Al Maktoum Foundation, this award recognizes initiatives that improve the quality of education. The nomination gave us the opportunity to learn from the innovative approaches of finalists from nine other countries, enriching our experience.

” This nomination is a great honour and validates the work we have done together with the Ministry of Education. It is an opportunity to share Angola's experience in teacher development with the world and highlights our role in the global effort to improve education for all.”

Rikke Viholm, Chair of the Board of Directors of ADPP Angola



ADPP POLYTECHNIC SCHOOLS

8

ADPP Polytechnic
Schools in

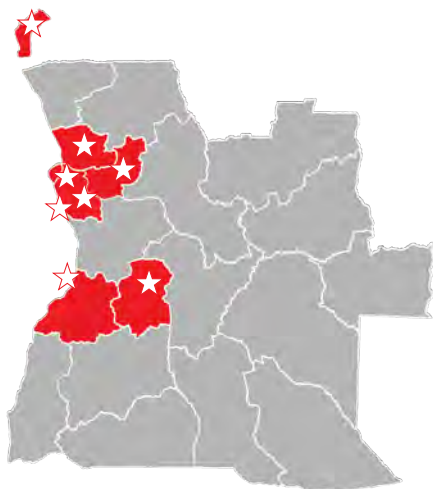
6

provinces

4132

graduates since 2011
(42% female)

Integrated into the national education system, ADPP Polytechnic Schools provide practical and integrated training for young people. The schools offer an education that combines a three-year lower secondary education (Grades 7, 8 and 9) with vocational training in various fields, including “green skills” such as water, energy, food production, environment, and communication. The schools offer from 2 to 4 professions, allowing students to specialize in one of them. The curriculum is based on a “learning by doing” approach, allowing students to develop skills through hands-on projects, work experience, and community activities. Most of the program is dedicated to theoretical and practical tasks, as well as community actions related to the chosen profession. The schools place a strong emphasis on school-community interaction, with supervised practical work, work experience, open days, and collaboration with the private sector. Students obtain a 9th Grade certificate and a technical diploma in one of the nine available courses, opening opportunities to continue their studies, enter the job market, or create their own micro-business..



THE PROFESSIONS

- **FOOD PRODUCER**

Benguela, Cuanza Norte, Ramiro (Luanda)

- **PRESCHOOL ASSISTANT**

Cabinda

- **COMMUNITY HEALTH AGENT**

Cazenga & Zango (Luanda)

- **INFORMATION AND MEDIA ASSISTANT**

Cazenga (Luanda), Huambo

- **ENVIRONMENT PROMOTER**

Cazenga (Luanda), Huambo

- **ENERGY ASSISTANT**

Caxito, Cuanza Norte, Zango & Ramiro (Luanda)

- **TEXTILE ARTISAN**

Caxito (Bengo)

- **WATER ASSISTANT**

Benguela, Cabinda, Ramiro (Luanda)

- **MODERN COOK**

Caxito (Bengo), Cabinda, Cuanza Norte





STEM

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

The STEM project aims to develop the practical skills of Primary and Lower Secondary students, enabling them to face the current challenges of society.

Developed in 2017, in partnership with the National Institute for Training of Education Staff (INFQE) of the Ministry of Education, the program has already trained 3,145 teachers and directly impacted almost 60,000 pupils in 10 provinces. This year, we expanded STEM to Huambo, Bié, Malanje, and Uíge, involving more than 800 teachers from the Teacher Training Schools and implementing schools. The impact reached more than ten thousand pupils, with a special focus on encouraging more girls to explore science and technology.

In 2024, we held online competitions using Kahoot, involving 841 students at schools in Luanda. The second phase of the competition was between schools in Luanda, with the participation of 788 students, including 421 girls, who presented solutions to local problems through STEM projects at a National Innovation Camp.

A group of four young people, two men and two women, are holding the flag of the African Union. The flag is red and black with a yellow gear and a green olive branch in the center. They are all smiling and looking towards the camera. The background is dark with some lights visible.



QUALITY EDUCATION FOR RURAL AREAS OF ANGOLA

The project strengthens the capacity of teachers to reduce educational disparities and improve access to quality education for primary school children in rural communities in Cuanza Norte, Uíge, and Malanje.

By 2024, more than 2,500 in-service teachers and 780 pre-service teachers in three provinces, 23 municipalities, and 329 schools had acquired new teaching skills and began to apply them with their pupils. The project's impact, however, goes beyond the classroom. By involving parents and community leaders in the educational process, the sense of collective responsibility and the role of the school in the community are reinforced. According to the Steering Committee, the project has shown great potential to transform education in rural areas of Angola, creating opportunities for inclusive and quality education.



40 PEDAGOGICAL SESSIONS

“ I work with a large class of pupils who had many problems in reading and writing. However, by using new teaching strategies, such as dividing the class into small groups, we were able to overcome these challenges. Today, the pupils are making remarkable progress and can read fluently and confidently.”

- André António Luciano, Teacher
3rd and 4th Grade, Primary School at
Complexo 22, Calandula, Malanje

SCHOOL READINESS

“Early childhood education goes beyond learning to read and write; it involves expressing yourself, communicating, being curious, warm-hearted, and positioning yourself in society in a confident way.”

- **Maria Alfredo Mateus**, student in teaching practice at Primary School No. 1609 in Lucala, Cuanza Norte

E-LEARNING

“The DMM e-learning system has everything the student needs to study without being totally dependent on the teacher.”

- **Neusa Gonçalves Cudila**, 20 years old, Cuanza Norte Teacher Training School, Team 2023

GENDER

“In the past, we did not use the bathrooms at our schools, as they had been closed for many years. However, we now use them again and take care of them, keeping them clean and tidy.”

- **Belma Francisco António**, 4th Grade pupil, Primary School No. 1602 in Imbondeiros



ALL CHILDREN READING AND WRITING

“I have 1st Grade pupils who can already identify and write some letters, write their own name, and read simple words – a rare feat in the municipality, where there are 5th and even 6th Grade pupils with serious reading difficulties.”

- **Graciano Alvez**, Professor, Elementary teacher, Cuanza Norte



STEM

“STEM has changed our routine, and now classes are more practical. I have used this approach in my classroom and it has greatly transformed the mathematical reasoning skills of my pupils, as well as changing the way they view nature.”

- **Sara Guilherme Botelho**, Primary School Teacher.



STRENGTHENING MUNICIPAL EDUCATION SYSTEMS FOR ALL

The SMS Project, as it is known, works to strengthen municipal education systems, ensuring that all children, regardless of their background or circumstances, have access to quality education.

This year, we worked with 242 primary schools, involving 132,100 pupils (47% girls), and 2,863 teachers in the provinces of Benguela, Bié, Huambo, and Malanje.

The focus was on improving the quality of teaching, continuing education for teachers and school principals, and community mobilization. Innovative dynamics, easy-to-master methodological resources, and supporting didactic materials were provided for teachers and school principals. It also brought parents and guardians closer to their children's education, making pupils more active in lessons and throughout the learning process.

IMPACT

In 2024, we carried out a participatory evaluation, which included workshops with representatives of the Municipal Departments of Education, school principals and teachers, community representatives, members of the Parents and Guardians Committees, and project staff, as well as a survey with 280 stakeholders. Of those interviewed, 85% evaluated the project positively.

In an open-ended question about the most significant change, 51% of respondents highlighted the importance of the 40 Pedagogical Sessions, emphasizing that they helped improve lesson planning and the use of local teaching materials, leading to better understanding among the pupils.

Project data shows that activities resulted in:

- A **12%** increase in primary school enrolment
- **12%** increase in school completion rates, with more children starting and completing the school year successfully
- **48%** reduction in the school dropout rate.



This project brought a breath of fresh air, empowering school principals and providing ongoing training for teachers. We know that, with well-trained principals and teachers, we will have quality education."

- Amado Leonardo André,
Provincial Director of Education of Bié



Today, our school is beautiful, and the children are thrilled about the transformation. The school is small but welcoming. For us, this is not a casual phrase, it is a reality. Children need not only the ABCs, but also a comfortable place to grow and learn."

- Dorina Sandra C. Ngueve Fonseca,
Principal of Primary School No. 56 Camuxito 1, Catabola





EDUCATION AND LIVELIHOODS FOR REFUGEES

The project aims to transform lives by supporting refugees and host communities in two provinces in Angola, with a focus on quality education and economic strengthening.

LUANDA

In Luanda, the project focused on empowering refugees and asylum seekers in urban areas, with child protection and access to education in the spotlight. Training in cooking, sewing, information technology, and entrepreneurship was carried out at the vocational centre in Viana Sanzala and at the Support Centre for Refugee Women. Recreational activities involved more than 200 children of different nationalities. This year, 468 children, adolescents, and young people, as well as children and grandchildren of refugees, received assistance.

LUNDA NORTE

In Lôvua the project managed schools in the settlement. 1,562 pupils were enrolled in primary school, 170 in secondary school, and 99 in the literacy program. The Child Protection team carried out various activities to safeguard children. The subsistence program expanded, allowing new farmers to join and receive training. They began growing bananas and pineapples. The Vocational Centre offered courses in carpentry, tailoring, and plumbing.

LIFELONG LEARNING

ADPP promotes lifelong learning, ensuring that children, young people, and adults have continuous access to the development of skills and knowledge, according to their needs..

ALL UNITED FOR EARLY CHILDHOOD (TUPPI)

Based on the national strategy, the project supports child development in the first 1000 days of life, stimulating language, socialization, and cognitive skills. Since 2020, in Uíge, we have implemented TUPPi in 15 villages, with community volunteers who work with children aged 3 to 5 and involve parents in the educational process.

ALL CHILDREN READING AND WRITING

The program operates in primary schools in Cuanza Norte, Uíge, and Malanje, ensuring that all children acquire reading and writing skills in the first six years of schooling. To achieve this, we invest in ongoing teacher training and apply the structured methodology "15 Steps to Reading and Writing."

ADULT LITERACY

The program trains adults in functional literacy and basic arithmetic, contributing to improving the management of their agricultural activities. In 2024, 11,770 farmers, mainly women, attended the program at Farmer Field Schools in Huíla and Cuanza Sul.





HEALTH

Our health programs start with people. We work on the prevention and treatment of HIV/AIDS, tuberculosis, and malaria, training community agents, mobilizing communities, and collaborating with the health system. This ensures essential care for all and an effective local response to communicable diseases.

62.500

Adolescent girls and young women in the HIV prevention and Sexual and Reproductive Health program

529

Women integrated on Mother to Mother prevention program

1986

People living with HIV supported on treatment ARV

14.492

People referred by the project to Diagnostic and Treatment Units for TB Diagnosis, of whom 2852 people confirmed with TB

3611

People with TB who received support for DOT in the community

2304

People who completed TB treatment in 2024

396

Health professionals trained

1427

Community Health Agents in 7 provinces

2525

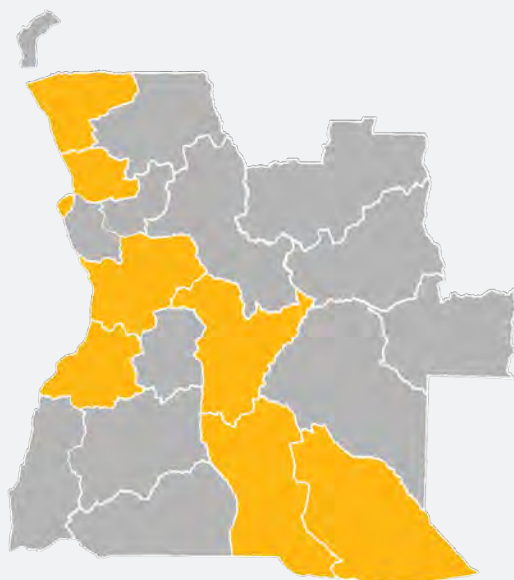
Adolescents and young people trained as peer educators on HIV/AIDS

19.000

People reached with information and support for behaviour change in relation to malaria

43

Municipalities with Health Projects





COMMUNITY HIV/AIDS PROJECT

PROVINCES OF BENGUELA, CUANZA SUL, AND BIÉ

The objective of the project is to organize and train the community in the fight against HIV/AIDS, with the support of civil society organizations in partnership with health services.

The community-based HIV/AIDS project addresses critical challenges including mother-to-child transmission and the role of adolescent girls and young women in prevention. We developed a program for key populations, such as men who have sex with men and women sex workers.

Implemented in Benguela, Bié, and Cuanza Sul, in partnership with national NGOs and the National Health Service, we promote HIV prevention and Sexual and Reproductive Health and Rights (SRHR) through Girls' Clubs, which are learning spaces for adolescents and young people aged 10 to 24. In 2024, we created the first Clubs for boys, reinforcing the impact of our actions. We also involved out-of-school young people. These initiatives are led by Peer Educators, who organise awareness and prevention campaigns, and by Community Health Workers, who collaborate with local authorities to reduce stigma and improve the quality of life of HIV-positive people.

Implementing NGOs

ADPP Angola

ASCAM

ASSOJOM

Cruz Azul

Cruz Vermelha de
Angola (Cuanza
Sul, Benguela and
Bié)

Novo Mundo

OIC

MAIN ACHIEVEMENTS AND GOOD PRACTICES

“ADPP Angola implements a robust data validation process: the OIG acknowledged the existence of effective mechanisms to ensure data quality at community level, including monthly validation exercises with stakeholders at sub-recipient, municipal and community levels. Furthermore, no critical variations in data accuracy were identified.”

- Global Fund, Audit Report - Office of the Inspector General 2024



“I am 29 years old and have two children. I was diagnosed with HIV during my second pregnancy. The Community Health Agent accompanied me, advised me to attend the ante natal consultation, and I followed the treatment. My son has been tested three times, always negative. I am very happy and my viral load is undetectable.”

- **Albertina**, HIV Patient, Municipality of Sela.



“I am 27 years old and have three children. I tested positive in 2020, during my ante natal appointment. The Community Health Agent accompanied me and helped me adhere to my course of medication. Today, my son is two years old and free from HIV. To mothers, I say: don't give up!”

- **Amélia**, HIV Patient, Municipality of Porto Amboim.



“We must avoid discrimination against girls with HIV and ensure that their viral load is low so that they cannot infect others. To be successful, it is essential to work with traditional leadership and public health. I see many positive results from the project, and the numbers are encouraging.”

- **Feliciana Odília**, Coordinator of the Province of Benguela

TUBERCULOSIS

The project is based on the strategy of **Directly Observed Treatment in the community**, focusing on supporting people with TB and mobilizing their support network to ensure adherence to treatment.

Although preventable and curable, tuberculosis remains one of the leading causes of death in Angola. Working in the community and in cooperation with health facilities, ADPP strengthens the response to tuberculosis, contributing to the goal of “End TB by 2030,” through the community-based HIV/AIDS and Tuberculosis project in Benguela, Cuanza Sul, and Bié, provinces with a high incidence of the disease and limited access to diagnosis and treatment. In 2024, more than 150 Community Health Agents were fundamental in reinforcing the treatment success rate and identifying new cases. Stigma reduction and early diagnosis are essential to reduce TB-associated mortality.



Before the project, many people died of tuberculosis. Now, this happens less frequently, and many people are being cured. The project has been a great support for our services and should continue, to strengthen the fight against TB.”

- **Alberto Luissobuela**, Health Technician, Cambanda Medical Centre, Benguela



Today I am a different person, I have hope in life. TB treatment needs people with good hearts to support the patient.”

- **Adriano Jesus**, TB patient, Benguela



I am 28 years old, married and father of three daughters. You cannot beat the disease alone. I received psychological support from the Community Health Agent and my family. The CHA monitored me closely and told me about the monthly basic food basket. I realized that someone understood the pain I felt.”

- **António**, TB patient and member of the TB Mutual Support Group, Benguela

COMMUNITY HEALTH

The project Combating Malaria, Tuberculosis and HIV, and Malnutrition in Children Under 5 Years in Soyo, raises awareness in communities by providing accurate information about health care, with special attention to the protection of pregnant women, newborns, children, and young people.

Infectious diseases continue to be one of the main causes of mortality in Angola, mainly affecting children, young people, and women of childbearing age. To respond to this challenge, the project focuses on raising awareness in the community through door-to-door campaigns, distributing educational material, and handing out mosquito nets to vulnerable families. In addition, it identifies and trains Mentors, members of the community who closely monitor treatment, promoting adherence and recovery of participants.







THE RIGHT TO LEARN

From Cabinda to Cunene, all children have the right to learn, regardless of their background or circumstances.

In 2024, there were 739 ADPP teacher training school students in final year teaching practice at selected schools in 82 municipalities, bringing learning to rural communities and providing thousands of children with access to quality education.





AGRICULTURE AND ENVIRONMENT

ADPP promotes environmental and agricultural sustainability through education and training. We train teachers and communities in conservation, water management, and pollution reduction. We support farmers with sustainable practices to increase productivity and climate resilience. Through Farmers Clubs, we encourage knowledge sharing. We promote the use of efficient stoves, green actions, and climate adaptation initiatives, promoting the responsible management of natural resources and sustainable development.

20.000

Farmers organized and trained in sustainable agriculture

1590

Members of Farmers Club Committees trained in leadership, management and entrepreneurship.

318

Model fields used for training and production

1750

Farmers and family members who have obtained ID cards

251

Communities participated in activities on land rights

1225

Networks of Women's Advocates - trained and active men and women

11.700

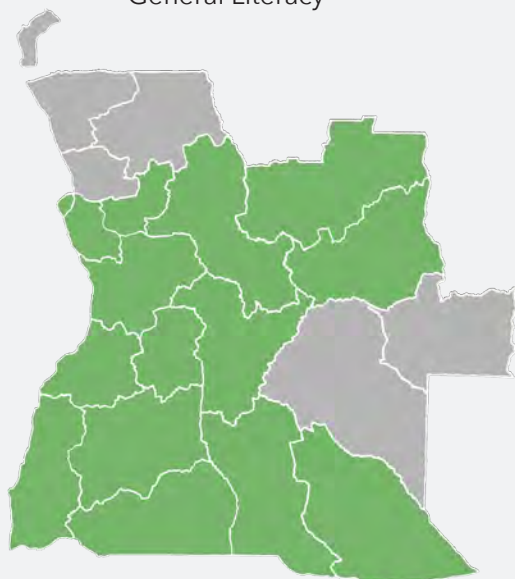
Farmers in Functional and General Literacy

1300

People organized in Environmental Brigades

465

Women and young people trained in green skills



8

Community organizations trained and financed to implement environmental actions.

18

Municipalities with Agriculture and Environment projects



FARMERS CLUBS

The organization of smallholder farmers is the basis of Farmers Clubs, implemented in several provinces

Cooperation between them strengthens economic autonomy, guarantees food security, increases production, and promotes entrepreneurship. The approach is based on conservation agriculture and the adoption of sustainable practices to improve soil fertility and climate resilience. Participants learn crop diversification, efficient water use, and natural resource management, together with training in nutrition, health, sanitation, and finance. Activities include literacy, seed banks, reforestation, and animal loan systems. Sales outlets have been set up, increasing farmers' incomes.

In 2024, some clubs registered as cooperatives, ensuring better access to markets and trading conditions. Most have established savings groups, managed by financial committees. Integration into the Support for Rural Women Farmers in Angola Project has enabled more families to be involved and to strengthen initiatives to address challenges such as land conflicts. Recognition from government institutions, such as the Ministry of Social Action and the Provincial Directorate of Agriculture, is essential for the sustainability of the project.

SUPPORT FOR RURAL WOMEN FARMERS IN ANGOLA

The project empowers women farmers to increase production, improve literacy, secure land rights, and exercise active citizenship.

Women farmers are transforming agriculture in the country, driven by the Support for Rural Women Farmers in Angola Project.

In 2024, increased production and sales improved the living conditions of participants. Workshops, training, and community mobilizations led to more adults and children obtaining essential personal documents. Literacy reached 1,300 farmers, mostly women, enabling them to advance in their studies. Women's Advocates networks played a key role in preventing domestic violence and in defending women's rights.

The partnership with Grupo Carrinho Agri promotes agricultural training and guarantees the purchase of produce, ensuring commercial stability, greater productivity, and increased income for more than 12,000 women.





VIANA VERDE

The project promotes the sustainable management of natural resources through the reduction, reuse, and recycling of materials, while improving the socioeconomic conditions of women and youth in Zango II and Estalagem, Luanda.

Environmental Brigades contributed to the creation of cleaner and greener public spaces. Training courses in sewing taught women how to make and transform clothes, boosting small businesses, and resulting in the creation of around 100 environmentally sustainable initiatives, under the concept “Rags to Riches.”

More than 400 young people acquired skills in various areas of training offered by the project and during the subsequent incubation period. In addition, the Network of Graduate Women Entrepreneurs encouraged participants in the Clothing Transformation course to use the training centre and sewing machines, and to participate in entrepreneurship courses.

THE ROLE OF COMMUNITY ASSOCIATIONS

In the Viana Verde project, Community Associations that develop actions to combat poverty also implement environmental initiatives..

In partnership with local administrations, eight associations – three in Zango and five in Estalagem – received training from the Viana Verde project in Project Design and financing to implement environmental microprojects. They developed actions such as planting trees in Zango and the project “Schools without Waste, Healthy Students,” which promotes environmental education in four schools in Estalagem.



I feel fulfilled as a woman. I am respected and I have a small business making bows and turbans. I learned how to save, set prices, and monitor income. The items I make are sold at the market.”

- **Marcelina Afonso**, participant of the Clothing Transformation Course, Viana Verde project - Zango II, Luanda.



Justina Acula Kundjuca, was able to buy her own sewing machine thanks to the training in Clothing Transformation. In the morning, she worked at the Nguitelele Training Centre and in the afternoon, she sold her wares on the street. To expand her business, she rented a space and joined colleagues, starting to work with two sewing machines.

The biggest challenge has been the lack of electricity, forcing them to go to the Centre to cut fabric and iron it. Despite the difficulties, the commitment and progress of these participants is remarkable and reflects the impact of the project in promoting entrepreneurship and financial autonomy.”

- **Mário**, trainer of the Clothing Transformation Course, Viana Verde Estalagem project, Luanda.



COMMUNITIES FOR CLIMATE CHANGE ADAPTATION

Working with vulnerable communities to strengthen climate resilience and protect the Okavango River Basin has been the focus of the ADSWAC project in southern Angola and northern Namibia

In Angola, in the province of Cuando Cubango, in the municipalities of Cuangar, Calai and Dirico, people are learning to adapt to the impacts of climate change and adopt sustainable practices. Community involvement grew with the creation of Producer Organizations and Water User Associations, involving more than three thousand members, mostly women. These structures promote climate-resilient agricultural practices and ensure sustainable soil management, ensuring greater food security and income for families. Agricultural inputs such as hoes, machetes, sprayers, and seeds were distributed to support local production and strengthen sustainable agricultural practices in communities.

Environmental awareness has also reached schools with the Green Schools Program. The construction of a Regional Action Centre for Climate Change in the municipality of Calai is in the planning phase and two infrastructures will be rehabilitated in Dirico and Cuangar that will serve as spaces for learning and local action for adaptation to climate change.

PROJECT STEERING COMMITTEES

The ADSWAC project is regional in scope, with a high-level Regional Steering Committee that brings together national and local government forces, as well as other stakeholders, to provide support across the region.

The Regional Project Steering Committee leads and defines the strategic direction of the project, reinforcing cross-border coordination.

This year, meetings were held in Windhoek, Namibia, and Calai, Angola, to assess implementation in both countries.

To celebrate Earth Day, teams from Angola and Namibia gathered in Calai, promoting a cleaning and tree planting campaign around the Administration and the Regional Centre, strengthening the environmental commitment and cooperation between the two countries.

National Steering Committees in Angola and Namibia ensure the management of national affairs.





INTEGRATED COMMUNITY DEVELOPMENT

We work with communities to mobilize and organize their strengths, driving meaningful change and improving well-being. We identify needs, promote sustainable solutions, and support local groups for collective action, reinforcing social cohesion. ADPP's Integrated Community Development adapts to different contexts in nine provinces of the country.

79

Communities with improved access to water from new or rehabilitated sources

28

Communities with better access to electricity through solar energy

280

Community Action Groups organized and trained

11.770

Participants in Functional and General Literacy

260

Members of brigades trained as water technical assistants.

38.000

People reached with key messages on water and sanitation

45

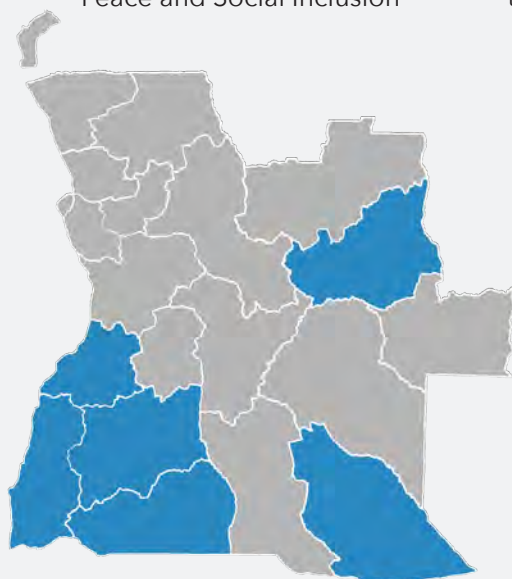
Radio Programs developed on Peace and Social Inclusion

28.000

Children who improved their peace-building and conflict resolution skills

9.750

Young people involved in income-generating activities



9

Municipalities with Integrated Community Projects

INCREASING RESILIENCE - THROUGH ACCESS TO WATER

The project aims to increase the resilience of communities affected by drought in Cunene, ensuring access to water for domestic consumption and agricultural use.

As part of the FRESAN project (Strengthening Resilience and Food and Nutrition Security), ADPP worked in 39 communities in the municipalities of Ombadja and Curoca, increasing access to water. In 2024, water sources were improved and built, including wells equipped with pumps and solar panels, and boreholes, directly benefiting these communities. In addition, new drinking troughs were constructed, reinforcing the infrastructure for livestock.

To ensure sustainable water management, Water Management Groups and Brigades were created, with strong female participation. Gender equity was a priority, recognizing the essential role of women in agricultural production and nutrition education.

With the support of final year students from Teacher Training School ADPP Cunene, around 700 farmers now have greater food and nutrition security, benefiting hundreds of rural families.







INTEGRATED DEVELOPMENT PROJECT

The Integrated Community Development project in Gambos and Bibala supports communities affected by drought and poverty, ensuring access to water, energy, sanitation, health, and sustainable agriculture.

In 2024, solar systems and water supplies were upgraded, and dams were built to replenish wells. Maintenance of existing infrastructure continued, and collaboration with authorities and communities ensured progress and sustainability. The formation of local groups encouraged community management of resources.



In Kanienguelele, Benguela, a village of over 100 families, essential infrastructure was improved, including a new 216,000 L/day water point, drinking troughs, a fountain, a laundry area, and solar energy. Food security was enhanced with training in conservation agriculture, education, and health.



COMMUNITIES IN ACTION FOR PEACE AND INCLUSION - CAPI

The objective of the Communities in Action for Peace and Inclusion project was to promote social cohesion and encourage the active participation of communities in peacebuilding.

Implemented in 45 communities in the rural municipalities of Cubal, Ganda, and Balombo, in the province of Benguela, CAPI addressed challenges such as social inequalities, lack of opportunities, and weaknesses in mechanisms for active citizenship and human rights.

Significant progress has been made in mass civil registration, literacy, school inclusion, entrepreneurship training, and Community Action Group initiatives. Moreover, the project promoted sports and educational activities on peace, involving children, young people, and adults.

In addition to tangible outcomes, there were changes in attitude and behaviour, including the reduction of gender-based task differentiation, increased peaceful coexistence between political and religious groups, and a strengthening of awareness of women's rights and of youth empowerment through 60 microprojects.

The training of community leaders, local authorities, and Community Action Group members allowed the application of knowledge to promote positive change. CAPI has demonstrated that organized and active communities are essential for a more inclusive and sustainable future.







ECOSYSTEMS, COMMUNITIES AND CLIMATE - CUANDO CUBANGO

The ECCO project - Ecosystems, Communities and Climate - promotes the sustainable use of natural resources and encourages good environmental practices in the municipality of Cuito Cuanavale, with a focus on the Okavango Delta.

In 2024, as part of the ECCO project, ADPP worked with Community Action Groups to develop strategies to diversify income, secure land rights, and improve natural resource management. Building efficient stoves and providing literacy classes helped promote environmental awareness while boosting sustainable practices in everyday life. At the same time, we are training teachers in rural communities and primary schools, addressing essential topics such as water, hygiene, and sanitation. With the Green Schools program, we engage pupils as agents of change, encouraging them to apply and disseminate good environmental practices in their communities.

FUNDRAISING

For almost 40 years, ADPP has been active in the second-hand clothing sector, generating employment in processing, distribution, and sales, while mobilising funds for development projects.

The second-hand clothing sector is an important source of employment in Angola and across Africa, enabling many people to diversify their incomes away from subsistence farming. The activity generates jobs across the value chain, from import and distribution to commercial agents and local sellers. It also contributes to the circular economy, extending the life cycle of textiles and promoting the sustainable use of clothing.

The proceeds from clothing donated or purchased from Humana People to People member associations support ADPP's social projects. In 2024, ADPP employed 149 people in the second-hand clothing sector, the clothes being sold by commercial agents. Around 2,000 people, mainly women, earned direct income by selling the clothes in markets. In total, this value chain supported around 20,000 jobs and enabled more than 1 million people to have access to affordable clothing in 17 locations across eight provinces.





ABOUT ADPP ANGOLA

Development Aid from People to People (ADPP) Angola is an Angolan non-governmental organization founded in 1986 and registered with the Ministry of Justice and Human Rights under registration number 113/1992. Led by a Board of Directors made up mostly of women, it is governed by high standards of transparency and sound management. In 2024, we obtained certification in governance and policy implementation by the NGO Governance Benchmark of NGO Governance Standards SA, Geneva.

With more than 2,500 employees and volunteers, we follow up-to-date institutional guidelines and systematically monitor our activities, ensuring accountability of participants and compliance with commitments to partners. We operate in the areas of education, health, agriculture and environment, and community development, with a focus on community empowerment, and an integrated approach to maximize impact.

We work in partnership with authorities and institutions at all levels, from ministries and local administrations to hospitals and rural schools. We also work with other NGOs and community-based organizations to coordinate efforts and ensure meaningful change in communities.

VISION

ADPP seeks to support people in developing the vision and capacity to contribute to development for themselves, their communities, and the nation.

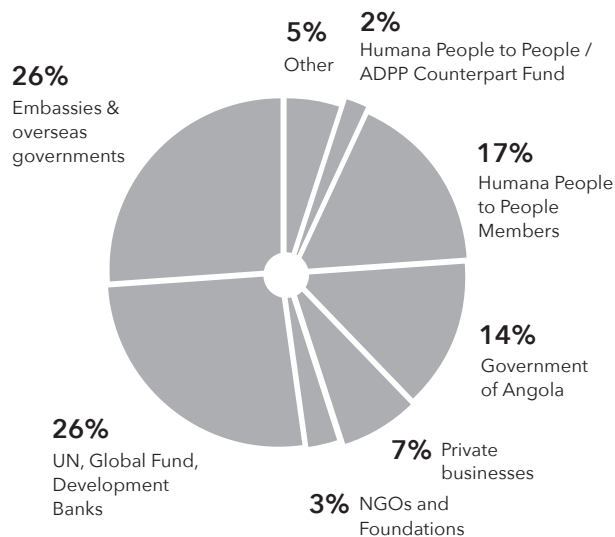
MISSION

- To promote solidarity among people
- To promote the economic and social development of Angola
- To promote a better life for the most disadvantaged and those most in need

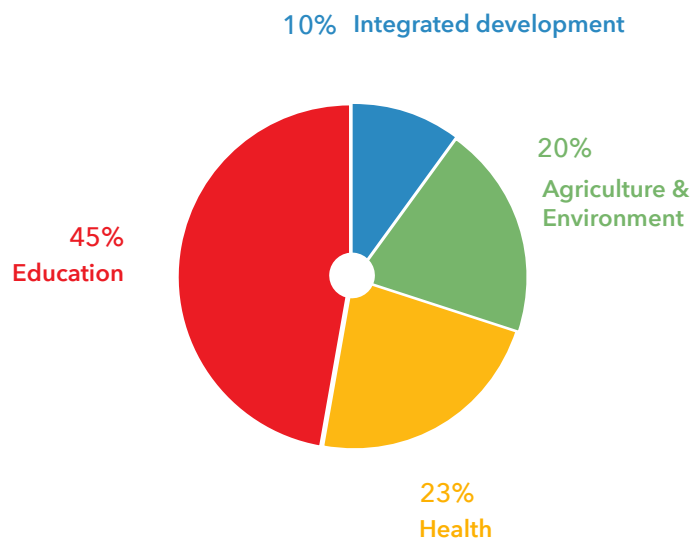
ADPP has been certified for its governance policies, procedures, and their implementation through an external audit, based on the NGO Governance Benchmark of NGO Governance Standards SA, Geneva, Switzerland. This standard was developed by Société Générale de Surveillance (SGS) to provide Non-Governmental Organizations with a management tool.



INCOME BY SOURCE



EXPENDITURE BY SECTOR





FROM PEOPLE TO PEOPLE

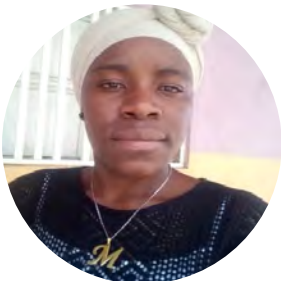
AGNETA DAHNE Executive Director, ADPP Angola



ADPP's history, spanning almost four decades, is intertwined with the history of Angola and its people. This is also my story and that of many others. Together we experienced the destructive nature of war and the sweet taste of peace. We learned, through experience, that with peace, inclusion, and solidarity we can build a better world. We move forward, both in difficult times and in prosperous times. Someone once told me that "the strength and invulnerability of ADPP resides in the persistence and courage of the people who are part of the organization." Our approach to sustainable development

puts communities at the centre – all members of the community. We start with children and their right to grow up in peace, to learn to read, write and count, and to have a passionate teacher. We create opportunities for young people, boys and girls, to acquire practical skills as well as theoretical knowledge, to be better prepared for the future. They are also given the opportunity to practice solidarity in their community, using new knowledge. My vision and passion is to create opportunities for youth and adults across the country, enabling them to bring knowledge, health, organization, water, solar energy, conservation agriculture and more to their communities, promoting resilience, climate change adaptation, and sustainable development – from People to People, with the People.

LAURINDA CHISSENGUE Teacher, Teacher Training School ADPP Malanje



I am passionate about my work and I am committed to training professionals capable of developing the knowledge, skills, and values that are essential for society. The training of a new citizen is essential for social development, and is a challenge with magnificent results that directly impact the quality of education for children. We need to innovate continually, applying new methods and educational policies aligned with current dynamics. It is essential to value the individual skills of each child, ensuring a more inclusive and efficient teaching model in Angola. I believe that we can do even more to ensure the success of our children. My dream is to promote access to education

in regions where many children are still outside the school system and their talents are not recognized. We must provide opportunities and resources for them to discover themselves, develop their skills, and become confident professionals, capable of building a better future.



EURICO VIRGÍLIO National Coordinator of the ADSWAC project

The ADSWAC project is dedicated to climate resilience in rural communities of Dirico, Calai, and Cuangar, in the province of Cuando Cubango. My mission is to raise awareness and empower families to face the impacts of climate change, promoting sustainable practices such as new forms of farming, and environmental preservation. Through education and local action, we seek to strengthen the relationship between communities and the environment, ensuring a more balanced and sustainable future.



ALBINO CHIMUANDUMBO Women Farmers Club Project and Support for Rural Women Farmers, Cuanza Sul Province, Quibala

My commitment is to support women farmers and promote sustainable development. In Cuanza Sul, I support Women Farmers Clubs, provide food processing equipment, and facilitate access to essential tools. I work to formalize cooperatives, encourage sustainable practices, and increase economic opportunities. I also advocate for social inclusion, ensuring legal documentation and education for women. I believe that by combining knowledge and resources, we can transform lives and build a fairer and more sustainable future.



CARLA FRANCISCA KAHALI Integrated Social Project, Kanienguelele, Benguela

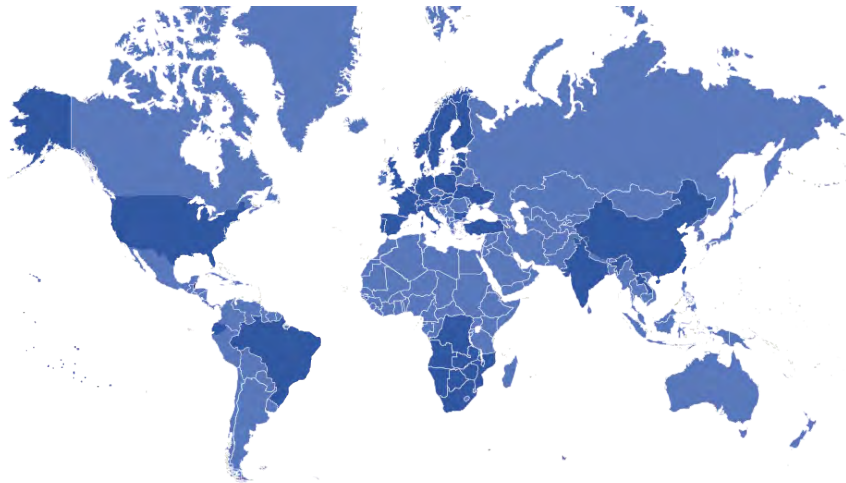
I am passionate about transforming communities through knowledge and action. In Benguela, I helped families to farm even during the dry season, promoting food security. I encouraged sustainable agricultural practices and the strengthening of community cohesion. In the health sector, I clarified beliefs about diseases, promoting hygiene, sanitation, and access to clean water. I believe that by creating opportunities and improving well-being, I am ensuring that communities have sustainable means to grow and thrive, now and in the future.



NELMA DOMINGOS ADPP Economics and Administration, Luanda

I have the privilege of a close connection with my colleagues, with whom I collaborate on community health and agricultural projects. I feel part of this transformative movement, being the force that drives progress and the hope that fuels each step of these communities towards a more prosperous tomorrow. This aspiration is more than just a desire, it is the vision of a possible future, where education, health and sustainability intertwine to create a positive and real impact - an impact that begins with the combined effort of each one of us

ABOUT HUMANA PEOPLE TO PEOPLE



We are a co-founder and member of the Federation of Associations linked to the International Humana People to People Movement, made up of 29 independent national associations.

Our common agenda is to protect the planet, build communities, and support people by connecting them with others through transformative programmes that unlock their potential for positive change and action.

The Federation supports its members in implementing essential programmes on the ground in Africa, Asia, Europe, North and South America. This support includes programme development, project and operational management, financial management support, as well as promoting our common agenda and building strategic relationships and partnerships. The activities of the Humana People to People movement are aligned with the United Nations 2030 Agenda. Together with people in communities and our many partners, we continue to support countries in their efforts to achieve the Sustainable Development Goals, creating lasting positive change.

ADPP ANGOLA É
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COMPOSTA POR
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ADPP Angola é co-fundadora e membro da Federação Humana People to People

CONTRIBUTING TO DEVELOPMENT SINCE 1986



Read our 2024 newsletters here



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